# French 2- French-Speaking Countries Google Maps Project Lesson plan by Bryan Whitney

# Overview

Subject: French 2

**Topic:** French-Speaking Countries

Grade level: 10th

For this assignment students will do some preliminary research of 3 different French-Speaking countries that they are interested in. They will create a custom map on Google Maps and add some basic information to share with the class. Later they will choose one of those 3 countries to do in-depth research on.

## Materials

1. <u>"French 2- French-Speaking Countries Google Maps Project" sheet</u>

### Instructions

- Explain that students will be doing in-depth research on a French-speaking country or a
  French Province starting next week. To help prepare for that they will be doing some
  basic research on three French-speaking countries. They will also create a custom
  Google Map to present their information to the class.
- Show an example map that you have created, or that a student has done in the past.
- 3. Pass out the "French 2- French-Speaking Countries Google Maps Project" sheet to the students.
- 4. Show students how to create a custom map and go through the directions for one of the countries so that they can see how to do the assignment themselves.

# Resources

**Google Maps** 

# Rubric

Points	Description	Characteristics
10	Excellent	All requirements are completed. Student has obviously put in a lot of effort and has done very precise work.
8-9	Good	All requirements are completed. Work shows a fair amount of effort and precision.
6-7	Basic	Most requirements were attempted. Work shows some understanding, but there are some errors. Some work is incomplete and/or there are errors.
4-5	Emerging	Many requirements were not attempted or are incomplete. Work shows minimal effort and precision.
2-3	Credit for Minimal Work	Most requirements were not attempted or are incomplete.
0-1	Needs More Effort	Most requirements were not attempted. Guidelines not followed. Work is not comprehensible. A zero is given for nothing handed in.

(Modified version of:

http://math.arizona.edu/~mikel/M122A\_Fa12/MATH122A%20\_Worksheets\_10pt\_rubric.p df)

# **Standards**

- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture



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